

Zhongfeng Tian, PhD

Assistant Professor
Department of Bicultural-Bilingual Studies
College of Education and Human Development
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EDUCATION

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| 2020 | Ph.D., Curriculum & Instruction: Language, Literacy, and Culture
Boston College, Lynch School of Education and Human Development,
Chestnut Hill, MA
Dissertation: <i>Translanguaging Design in a Mandarin/English Dual
Language Bilingual Education Program: A Researcher-Teacher
Collaboration</i> (Chair: C. Patrick Proctor) |
| 2016 | M.Ed., TESOL
Boston University, Wheelock College of Education & Human
Development, Boston, MA |
| 2014 | B.A. (Honors), Applied Translation Studies
Beijing Normal University – Hong Kong Baptist University United
International College (UIC), Zhuhai, China |
| 2011 | Summer Exchange Program
Hong Kong Baptist University, Hong Kong, China |

ACADEMIC APPOINTMENTS

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| 2020 – Present | Assistant Professor of TESOL/Applied Linguistics
Department of Bicultural-Bilingual Studies
The University of Texas at San Antonio, San Antonio, TX |
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RESEARCH INTERESTS

Translanguaging, Bi/Multilingualism, Second Language/Literacy Pedagogy, Multimodality, Bilingual Education, Teacher Education, Mandarin-English Dual Language Bilingual Education, Culturally Sustaining Systemic Functional Linguistics, Critical/Social Justice Oriented Pedagogies, Design-Based Research, Collaborative Action Research, Participatory Design Research

PUBLICATIONS

Edited Volumes/Books

- Tian, Z.**, Aghai, L., Sayer, P., & Schissel, J. L. (Eds.) (2020). *Envisioning TESOL through a Translanguaging Lens: Global Perspectives*. Cham: Springer International Publishing.
- Paulsrud, B., **Tian, Z.**, & Toth, J. (Eds.) (2021). *English-Medium Instruction and Translanguaging*. Bristol: Multilingual Matters.

Edited Special Issues

- Sembiante, S. F. & **Tian, Z.** (Eds.) (in press; 2021). Culturally Sustaining Approaches to Academic Language through Systemic Functional Linguistics (commentary by Luciana C. de Oliveira). *Language and Education*.
- Tian, Z.** & Link, H. (Eds.) (2019). Positive Synergies: Translanguaging and Critical Theories in Education (commentary by Ofelia García). *Translation and Translanguaging in Multilingual Contexts*. 5(1).

Refereed Journal Articles

- Tian, Z.** (2021). Translanguaging Design in a Third Grade Chinese Language Arts Class. *Applied Linguistics Review*. DOI: <https://doi.org/10.1515/applirev-2021-0024>
- Sembiante, S. F. & **Tian, Z.** (in press; 2021). Culturally Sustaining Approaches to Academic Language through Systemic Functional Linguistics (Editorial). *Language and Education*. DOI: <https://doi.org/10.1080/09500782.2021.1896538>
- Brisk, M. E., **Tian, Z.**, & Ballard, E. (2021). Autobiography Writing Instruction: The Journey of a Teacher Participating in a Systemic Functional Linguistics Genre Pedagogy Professional Development. *System*, 97, 1-13. DOI: <https://doi.org/10.1016/j.system.2020.102429>
- Tian, Z.** & Shepard-Carey, L. (2020). (Re)imagining the Future of Translanguaging Pedagogies in TESOL through Teacher-Researcher Collaboration. *TESOL Quarterly*, 54(4), 1131-1143. DOI: 10.1002/tesq.614
- Khote, N. & **Tian, Z.** (2019). Translanguaging in Culturally Sustaining Systemic Functional Linguistics: Developing a Heteroglossic Space with Multilingual Learners. *Translation and Translanguaging in Multilingual Contexts*, 5(1), 5-28.
- Tian, Z.** & Link, H. (2019). Editorial for Positive Synergies: Translanguaging and Critical Theories in Education (Special issue). *Translation and Translanguaging in Multilingual Contexts*, 5(1), 1-4.

Robinson, E., **Tian, Z.**, Martínez, T., & Qarqeen, A. (2018). Teaching for Justice: Introducing Translanguaging in an Undergraduate TESOL Course. *Journal of Language and Education*, 4(3), 77-87.

Book Chapters

Lau, S. M. C., **Tian, Z.**, & Lin, A. M. Y. (in press; 2021). Critical Literacy and Additional Language Learning: An Expansive View of Translanguaging for Change-enhancing Possibilities. Chapter in J. Z. Pandya, R. A. Mora, J. Alford, N. A. Golden, & R. S. de Roock (Eds.), *The Critical Literacies Handbook*. New York: Routledge.

Ponzio, C., Robinson, E., Kennedy, L. M., Ceballos, A., **Tian, Z.**, Crief, E., & Lins Prado, M. (in press; 2021). Unpacking Identities and Envisioning TESOL Practices through Translanguaging: A Collective Self Study. Chapter in R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational Identities and Practices in English Language Teaching: Critical Inquiries from Diverse Practitioners*. Bristol: Multilingual Matters.

Paulsrud, B., **Tian, Z.**, & Toth, J. (2021). Introduction. In B. Paulsrud, Z. Tian, & J. Toth. (Eds.), *English-Medium Instruction and Translanguaging* (pp. xix-xxvi). Bristol: Multilingual Matters.

Paulsrud, B., **Tian, Z.**, & Toth, J. (2021). Conclusion. In B. Paulsrud, Z. Tian, & J. Toth. (Eds.), *English-Medium Instruction and Translanguaging* (pp. 182-183). Bristol: Multilingual Matters.

Tian, Z., Aghai, L., Sayer, P., & Schissel, J. L. (2020). Envisioning TESOL through a Translanguaging Lens in the Era of Post-Multilingualism. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds.), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 1-20). Cham: Springer International Publishing.

Sembiante, S. F. & **Tian, Z.** (2020). The Need for Translanguaging in TESOL. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds.), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 43-66). Cham: Springer International Publishing.

Robinson, E., **Tian, Z.**, Crief, E., & Lins Prado, M. (2020). Learning to Teach English for Justice from a Translanguaging Orientation. In Z. Tian, L. Aghai, P. Sayer, & J. L. Schissel. (Eds.), *Envisioning TESOL through a Translanguaging Lens: Global Perspectives* (pp. 135-159). Cham: Springer International Publishing.

Davidoff, K. & **Tian, Z.** (2020). Leveraging Translanguaging in Role-Plays in a U.S. University. In P. Vinogradova & J. K. Shin (Eds.), *Contemporary Foundations for Teaching English as an Additional Language: Pedagogical Approaches and Classroom Applications* (pp. 133-136). London: Routledge.

Tian, Z. (2020). Faculty First: Promoting Translanguaging in TESOL Teacher Education. In S. M. C. Lau & S. Van Viegen. (Eds.), *Plurilingual Pedagogies: Critical and Creative*

Endeavors for Equitable Language in Education (pp. 215-236), Cham: Springer International Publishing.

Brisk, M. E. & **Tian, Z.** (2019). A Developmental and Contextual Perspective on Academic Language. In L. C. de Oliveira (Ed.), *The Handbook of TESOL in K-12* (pp. 41-54), Hoboken: Wiley-Blackwell.

Book Reviews

Lau, S. M. C. & **Tian, Z.** (2020). Book Review of Sung, K-Y. & Tsai, H-M. (2019). *Mandarin Chinese Dual Language Immersion Programs*. Brisk, UK: Multilingual Matters. *Journal of Immersion and Content-Based Language Education*, 8(1), 137-140.

Reports, Newsletters, and Blog Posts

Toth, J., **Tian, Z.**, & Paulsrud, B. (2021). At the Crossroads of English-Medium Instruction and Translanguaging. Blog post at the *Channel View Publications and Multilingual Matters*: <https://channelviewpublications.wordpress.com/2021/02/03/at-the-crossroads-of-english-medium-instruction-and-translanguaging/>

Tian, Z. (2020). Envisioning TESOL through a Translanguaging Lens: Global Perspectives (Book Review). *The Newsletter of the Inclusive Practices & SEN Special Interest Group (IATEFL)*. Issue 7. December 2020.

Tian, Z. (2017). The Promise of Translanguaging as Pedagogy for Emergent Bilinguals: A Landscape Review. *TESOL Bilingual-Multilingual Education Interest Section (B-MEIS) Newsletter*. April 2017. Retrieved from <http://newsmanager.commpartners.com/tesolbeis/issues/2017-04-24/2.html>

In Progress

Tian, Z. & Lau, S. M. C. (under review). Translanguaging Flows in Chinese Word Instruction: Potential Critical Engagement with Transvisuality in Children's Artistic Representations of Chinese Characters. Submitted to *Pedagogies: An International Journal*.

Tian, Z. & King, N. (Eds.) (under book contract – anticipated in 2023). *Developing Translanguaging Repertoires in Critical Teacher Education*. De Gruyter Mouton. <https://www.degruyter.com/document/isbn/9783110735697/html>

Shepard-Carey, L. & **Tian, Z.** (Eds.) (under book contract – anticipated in 2023). *(Re)imagining the Future of Translanguaging Pedagogies in Classrooms through Teacher-Researcher Collaboration*. Bristol: Multilingual Matters.

Pontier, R. W. & **Tian, Z.** (Eds.) (accepted – anticipated in 2022). Paradigmatic Tensions in Translanguaging Theory and Practice in Teacher Education. Special issue at *Journal of Language, Identity, and Education*.

Sembiante, S. F. & **Tian, Z.** (Eds.) (accepted – anticipated in 2022). Translanguaging as Pedagogy of Hope to Counteract Monoglossic Bias. Special issue at *International Journal of Bilingual Education and Bilingualism*.

Wong, K. M. & **Tian, Z.** (Eds.) (accepted – anticipated in 2022). Opportunities and Challenges in Chinese-English Dual-Language Bilingual Education in North America. Special issue at *Journal of Multilingual and Multicultural Development*.

Mora, R. A., **Tian, Z.**, & Harman, R. (Eds.) (accepted – anticipated in 2022). Translanguaging and Multimodality. Special issue at *Pedagogies: An International Journal*, 17(1).

AWARDS AND HONORS

Bilingual Education Research SIG Outstanding Dissertation of the Year (2nd Place; \$500) 2021
American Educational Research Association (AERA)

Self-Study of Teacher Education Practices SIG Graduate Student Travel Award (\$250) 2020
American Educational Research Association (AERA)

Second Language Research SIG Graduate Student Travel Award (\$300) 2019
American Educational Research Association (AERA)

Division G (Social Context of Education) Travel Award (\$200) 2019
American Educational Research Association (AERA)

Bilingual Education Research SIG Graduate Student Travel Award (\$500) 2019
American Educational Research Association (AERA)

Summer Dissertation Development Award (\$2,000) 2019
Lynch School of Education and Human Development, Boston College

Ethnicity, Race, and Multilingualism (ERM) Travel Award (\$600) 2018
Literacy Research Association (LRA)

Graduate Student Travel Award (\$300) 2017
Chinese American Educational Research & Development Association (CAERDA)

School of Education (SED) Merit Scholarship 2014 – 2015
Wheelock College of Education & Human Development, Boston University

The Scholastic Award on Merits (First Class Honor) 2014
United International College

Prof. Xu Jialu Whole Person Education Award and Scholarship 2014
United International College

RESEARCH GRANTS AND FUNDING

Externally-Funded

Tian, Z. (2018 – 2019). Principal Investigator (PI). TESOL Research Mini-Grant (\$2,500) funded by TESOL International Association. *Translanguaging Design: Leveraging Student Multilingualism in a TESOL Classroom*. Co-PI: Katja Davidoff.

Internally-Funded

Tian, Z. (2020 – 2021). Principal Investigator (PI). *COEHD Junior Faculty Research Awards* (\$5,000) funded by College of Education and Human Development, The University of Texas at San Antonio. *Perceptions of Different Stakeholders on Dual Language Bilingual Education (DLBE) Implementation*. Co-PI: Kathryn I. Henderson.

TEACHING EXPERIENCE

Undergraduate Courses

*Taught online

**Second Language Teaching and Learning 4-8 (online asynchronous)*, The University of Texas at San Antonio, Department of Bicultural-Bilingual Studies

Senior Inquiry Seminar, Boston College, Lynch School of Education and Human Development

Culturally Responsive Education, Suffolk University

Graduate Courses

*Taught online

**Course assisted

**Approaches to L2 Instruction (online hybrid)*, The University of Texas at San Antonio, Department of Bicultural-Bilingual Studies

Bilingualism, Second Language, and Literacy Development, Boston College, Lynch School of Education and Human Development

Graduate Inquiry Seminar I & II, Boston College, Lynch School of Education and Human Development

***Foundations of Bilingual and Dual Language Education*, Boston College, Lynch School of Education and Human Development

***Computer Applications for Educators*, Boston College, Lynch School of Education and Human Development

PRESENTATIONS

National/International Conference Presentations (competitively selected)

Tian, Z. (forthcoming, 2021, August). *Co-designing a translanguaging allocation policy in a Mandarin/English Dual Language Bilingual Education Program*. Presentation in the Colloquium (The Dynamics of Purification and Hybridization in Language Education Policy: Teaching for Social Justice in Both Polarities) organized by S. M. C. Lau & S. Van Viegen at the 2020 Multidisciplinary Approaches in Language Planning and Policy conference (LPP2020). McGill University, Montreal, Quebec, Canada.

Tian, Z., Aghai, L., Sayer, P., & Schissel, J. L. (forthcoming, 2021, August). *Envisioning TESOL through a Translanguaging Lens*. Presentation in the Symposium (Translanguaging/plurilingualism: Onto-epistemological shifts in language for learning and communication), International Association of Applied Linguistics (AILA) conference, Groningen, the Netherlands.

Shepard-Carey, L., & **Tian, Z.** (forthcoming, 2021, August). *(Re)imaging the Future of Translanguaging Pedagogies in TESOL through Teacher-Researcher Collaborations*. Presentation in the Symposium (Collaborative Research in Language Education: reciprocal benefits and challenges), International Association of Applied Linguistics (AILA) conference, Groningen, the Netherlands.

Tian, Z. & Lau, S. M. C. (forthcoming, 2021, June). *Translanguaging and Transvisuality in Chinese Vocabulary Lessons: Potential for Creative Intercultural Education*. Presentation in the Panel (Translanguaging and Multimodality: Teaching and Learning through Embodied, Emplaced, and Ensembled Communicative Repertoire), e-Sociolinguistics Symposium (SS) 23.

Tian, Z. & Lau, S. M. C. (forthcoming, 2021, June). *Exploring Children's Artistic Representations of Chinese Characters: Transvisuality for Potential Critical Learning*. Presentation at the 6th International Conference Asia-Pacific LSP & Professional Communication Association (online).

Tian, Z. & Li, S.-M. (forthcoming, 2021, May/June). *Translanguaging Co-designs through PAR in a Third-Grade Chinese Immersion Classroom*. Presentation in the Symposium (Speaking Back: Becoming Critical Sociolinguists with Teachers and Students through P/AR) organized by S. M. C. Lau and S. Van Viegen at the 2021 Virtual Conference of the Canadian Society for the Study of Education (CSSE).

Tian, Z. (forthcoming, 2021, April). *Translanguaging Design in a Mandarin/English Dual Language Bilingual Education Program: A Researcher-Teacher Collaboration*. Presentation at the National Association for Bilingual Education (NABE) 2021 Research Institute, Houston, TX.

- Tian, Z.** (forthcoming, 2021, April). *Collaborative Translanguaging Designs in a Third Grade Chinese Language Arts Class*. Presentation in the Symposium (Envisioning the Possibilities for Translanguaging Pedagogies through Teacher-Researcher Collaboration in Second Language Contexts) organized by L. Shepard-Carey and Z. Tian at the Second Language Research SIG, American Educational Research Association (AERA) virtual conference.
- Tian, Z.** (forthcoming, 2021, April). *Designing Translanguaging Spaces in a Third Grade Chinese Language Arts Class*. Presentation in the Symposium (Contextualizing Translanguaging in Different Chinese-English Bilingual Educational Settings) organized by X. Du at the Bilingual Education Research SIG, American Educational Research Association (AERA) virtual conference.
- Tian, Z.,** Aghai, L., Sayer, P., & Schissel, J. L. (forthcoming, 2021, March). Presentation in the Panel (Reimagining a Multilingual TESOL through a Translanguaging Lens) organized by Z. Tian at the TESOL 2021 International Convention & English Language Expo.
- Tian, Z.,** & Zhang-Wu, Q. (forthcoming, 2021, March). *Preparing Competent and Caring Teachers through Translanguaging*. Presentation in the Research Professional Council (RPC) TESOL IN FOCUS Colloquium (Language Aware Teaching in Multilingual and Remote Contexts) organized by L. Wong and S. Douglas (Dr. Wayne Wright as the discussant) at the TESOL 2021 International Convention & English Language Expo.
- Lau, S. M. C., & **Tian, Z.** (forthcoming, 2021, March). *Transvisuality in Translanguaging: Children's Artistic Representations of Chinese Characters for Potential Critical Learning*. Presentation in the Colloquium (Translanguaging as multisensory and multimodal: Transcending linguistic and non-linguistic divide for complex knowledge-construction) organized by S. M. C. Lau and Z. Tian at the American Association for Applied Linguistics (AAAL) 2021 virtual conference.
- Tian, Z.** (forthcoming, 2021, March). *Challenging the "Dual": Translanguaging Design in a Chinese Immersion Classroom*. Presentation in the Colloquium (Crafting (Critical) Translanguaging Spaces in Dual Language Immersion: Leveraging Students' Multilingualism for Transformative Learning) organized by Z. Tian and L. Hamman-Ortiz at the American Association for Applied Linguistics (AAAL) 2021 virtual conference.
- Tian, Z.** (2020, November). *Leveraging students' translanguaging flows in a Chinese Language Arts class*. Presentation in the Panel (Weaving Multidirectional *Confluencia*: Channeling Translanguaging and Trans-Semiotizing Flows in Language Arts Education) organized by C. Ponzio at the 2020 National Council of Teachers of English (NCTE) Annual Convention. Denver, CO. **CANCELLED DUE TO COVID-19**
- Tian, Z.,** & Li, S.-M. (2020, May). *No English? A Second Thought on 100% Target Language in Immersion Classrooms*. Presentation at the 2020 National Chinese Language Conference (NCLC), Orlando, FL. **CANCELLED DUE TO COVID-19**

- Tian, Z.** (2020, April). *Translanguaging Collaborative Design: Leveraging Student Multilingualism in a TESOL Classroom*. Presentation in the Symposium (Unleashing and Sustaining the Potential of Translanguaging Pedagogies in Second Language Learning Contexts through Teacher-Researcher Collaboration) organized by Z. Tian & L. Shepard-Carey at the Second Language Research SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19** <http://tinyurl.com/wzqfhzo>
- Robinson, E., **Tian, Z.**, & Crief, E. (2020, April). *Translanguaging Pedagogy in TESOL Teacher Preparation*. Presentation in the Symposium (Exploring Critically and Socially-Just Ways Forward in Language Education through Collective Self-Study) organized by C. M. Ponzio at the Self-Study of Teacher Education Practices SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19** <http://tinyurl.com/t7yeh4e>
- Tian, Z.**, & Lau, S. M. C. (2020, March). *Transvisuality in Translanguaging: Children's Artistic Representations of Chinese Characters for Potential Critical Learning*. Presentation in the Colloquium (Translanguaging as Multisensory and Multimodal: Transcending Linguistic and Non-Linguistic Divide for Complex Knowledge-Construction) organized by Z. Tian & S. M. C. Lau at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**
- Robinson, E., & **Tian, Z.** (2020, March). *Constructing a Critical Stance: Translanguaging in TESOL Teacher Education*. Presentation in the Colloquium (Developing Teachers' Translanguaging Repertoires for More Socially Just Education) organized by N. King & Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**
- Tian, Z.** (2019, December). *Translanguaging Design in a Chinese Language Arts Class*. Presentation in the Symposium (Leveraging Student Bilingualism in Mandarin/English Dual Language Bilingual Education Programs) organized by Z. Tian at the Literacy Research Association (LRA) 69th Annual Conference, Tampa, FL.
- Tian, Z.**, Du, X., & Zhou, X. (2019, November). *Promising Pedagogical Approaches in Dual Language Bilingual Education Programs*. Panel presentation at the 2019 National Council of Teachers of English (NCTE) Annual Convention. Baltimore, MD.
- Ceballos, A., Crief, E., Kennedy, L. M., Ponzio, C., Lins Prado, M., Robinson, E., & **Tian, Z.** (2019, September). *Blurring the "Linguistics of Community": A Collective Self Study of Translanguaging in TESOL Education*. Presentation at the 2019 Second Language Research Forum (SLRF): Advancing Transdisciplinary Research hosted by Michigan State University Second Language Studies Program. East Lansing, MI.
- Tian, Z.**, & Sembiente, S. F. (2019, June). *Rethinking TESOL in the Multilingual Turn through a Translanguaging Lens*. Presentation at the 2019 International Conference on Multilingual

Acquisition and Multilingual Education (IconMAME). The Education University of Hong Kong, Hong Kong SAR, China.

Tian, Z. (2019, June). *Faculty First: Promoting Translanguaging in TESOL Teacher Education*. Presentation in the Symposium (Critical Translanguaging Pedagogy: Transmediating among Semiolinguistic Resources for Transformative Teaching and Learning) organized by S. M. C. Lau at the 2019 conference of the International Society for Language Studies (ISLS), Open University of Hong Kong, Hong Kong SAR, China.

Weitzel-O'Neill, P., Rosen-Reynoso, M., Burns, M. B., & **Tian, Z.** (2019, April). *Bilingual Education Models for Catholic Schools*. Presentation at the National Catholic Educational Association (NCEA) 2019 Convention & Expo. Chicago, IL.

Tian, Z., & Wong, K. (2019, April). *A Systematic Review of Chinese-English Dual Language Bilingual Education in North America*. Presentation in the Symposium (Opportunities and Challenges in Chinese-English Dual Language Bilingual Education) organized by Z. Tian and K. M. Wong at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z., & Seals, C. (2019, April). *Translanguaging: A Survey of China and New Zealand*. Presentation in the Symposium ((Re)Theorizing Translanguaging from Non-Anglo Contexts/Perspectives) organized by Z. Tian at the Second Language Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Robinson, E., **Tian, Z.,** Crief, E., & Lins Prado, M. (2019, April). *Translanguaging for Justice in U.S. TESOL Teacher Education*. Presentation in the Symposium (Counteracting Monolingualism in Preservice Teacher Education through Translanguaging) organized by Z. Tian and E. Robinson at the Division K – Teaching and Teacher Education, American Educational Research Association (AERA) conference. Toronto, Canada.

Rosen-Reynoso, M., Burns, M. B., **Tian, Z.,** & Weitzel-O'Neill, P. (2019, April). *Models of Two-Way Bilingual Programs in Catholic Schools*. Roundtable presentation in the Session (Examining Culturally Sustaining Pedagogy and Practices in Catholic Schools) at the Catholic Education SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z., & Sembiente, S. F. (2019, March). *The Need for Translanguaging in TESOL*. Presentation in the panel (Envisioning TESOL through a Translanguaging Lens) organized by Z. Tian at the TESOL 2019 International Convention & English Language Expo., Atlanta, GA.

Davidoff, K., & **Tian, Z.** (2019, March). *Leveraging Translanguaging in Role Plays*. Teaching Tip presentation at the TESOL 2019 International Convention & English Language Expo., Atlanta, GA.

- Rawal, H., De Costa, P., & **Tian, Z.** (2019, March). *Multimodality in Action: Navigating the Complexities of Science in a Multilingual Classroom*. Presentation in the Colloquium (Translanguaging Within and Beyond Disciplines: Transforming STEM Literacies with and for Bilingual Learners) organized by Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Tian, Z.**, & Robinson, E. (2019, March). *Can Translanguaging Achieve the Goal of Teaching for Justice?* Presentation in the Colloquium (Contemplating the Affordances and Constraints of Translanguaging) organized by Z. Tian at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Zhang-Wu, Q., & **Tian, Z.** (2019, March). *Translanguaging in Action: A Case Study of a Graduate-level Teacher Education Course*. Presentation at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.
- Tian, Z.**, & Khote, N. (2018, November). *Positive Synergies of Critical Literacy and Translanguaging: Towards a Pedagogy of Critical Translanguaging*. Presentation in the Symposium (Critical Translanguaging: Bridging Translanguaging, Critical Literacies, and Social Justice Pedagogy) organized by Z. Tian & R. Mora at the Literacy Research Association (LRA) 68th Annual Conference, Indian Wells, CA.
- Mora, R., & **Tian, Z.** (2018, October). *Towards a Pedagogy of Critical Translanguaging: Responding to the Multilingual Turn in Today's Educational Scenarios*. Presentation at the 53rd ASOCOPI (Asociación Colombiana de Profesores de Inglés) Annual Congress: "Exploring social and cultural diversities in ELT". Universidad Tecnológica de Bolívar, Cartagena, Colombia.
- Khote, N., & **Tian, Z.** (2018, July). *Positive Synergies of SFL and Translanguaging: Developing a Culturally Sustaining Space for Multilingual Learners*. Presentation at the 45th International Systemic Functional Congress (ISFC). Boston College, Chestnut Hill, MA.
- Tian, Z.**, & Seals, C. (2018, June). *Translanguaging: A Survey of China, the U.S. and New Zealand*. Presentation in the Colloquium (Non-Western Approaches to and Views on Translanguaging in Multilingual Education) organized by C. Seals & Z. Tian at the Sociolinguistics Symposium 22. University of Auckland, New Zealand.
- Robinson, E., **Tian, Z.**, Martinez, T., & Qarqeen, A. (2018, April). *Teaching Language for Justice: Introducing Translanguaging in an Undergraduate TESOL Course*. Roundtable presentation in the Session (Promoting Social Justice and Equity in Language and Literacy Learning) at the Language and Social Processes SIG, American Educational Research Association (AERA) conference. New York, NY.
- Tian, Z.**, Rawal, H., & De Costa, P. (2018, April). *Expanding the Notion of Translanguaging: Multimodalities in Action*. Presentation in the Symposium (Pedagogies of Hope: New Trends in Bilingual Education) organized by Z. Tian at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. New York, NY.

Tian, Z., & Khote, N. (2018, March). *Translanguaging in Culturally Sustaining Systemic Functional Linguistics: Developing a Heteroglossic Space for Multilingual Learners*. Presentation in the Colloquium (Positive Synergies: Translanguaging in Conversation with Critical Theories in Education) organized by Z. Tian, & H. Link at the American Association for Applied Linguistics (AAAL) conference. Chicago, IL.

Robinson, E., **Tian, Z.**, Martinez, T., & Qarqeen, A. (2017, August). *Breaking Down the Walls of Sheltered English Immersion Through Translanguaging*. Presentation at the 13th Conference of the European Sociological Association – (Un)Making Europe: Capitalism, Solidarities, Subjectivities. Athens, Greece.

Tian, Z. (2017, May). *Translanguaging as Pedagogy in U.S. K-12 Education: Beyond Monolingual Ideologies*. Presentation at the Global Conference on Education and Research (GLOCER). Sarasota, FL.

Tian, Z. (2017, April). *The Promise of Translanguaging as Pedagogy for Emergent Bilinguals: A Landscape Review*. Presentation at the Chinese American Educational Research & Development Association (CAERDA). San Antonio, TX.

Szulc, P., Power, C., & Holbrook, K., **Tian Z.**, Williamson, E., & Croft, A. (2017, March). *How to Build Community-Wide Support for Continuous Improvement and Accountability in an Era of Accreditation Fatigue*. Presentation at The American Association of Colleges for Teacher Education (AACTE). Tampa, FL.

Regional Conference Presentations (competitively selected)

Zhang-Wu, Q., & **Tian, Z.** (forthcoming, 2021, April). *Infusing Translanguaging into Teacher Education: An Exploratory Case Study*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.

Tian, Z., & Zhang-Wu, Q. (2019, April). *Uncovering the Story of Two Mandarin/English Two-Way Immersion Programs in the United States*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.

Robinson, E., **Tian, Z.**, & Crief, E. (2018, May). *Learning to Teach Language for Justice from a Translanguaging Orientation*. Presentation at the New England Educational Research Organization (NEERO) conference. Portsmouth, NH.

Tian, Z. (2017, October). *Embracing the Voices from the Linguistic Minorities Through Translanguaging*. Presentation at the Graduate Student Conference – Making Meaning: Discourses from the Margins, University of Michigan, Ann Arbor, MI.

Tian, Z. (2017, June). *Countering Against “Linguistically Structured Inequalities”: Developing Teacher-Student Agency Through Translanguaging*. Presentation at the Addressing

Inequalities, Mobility and Dislocation: Insights from International and Domestic Research and Practice Conference at Michigan State University. East Lansing, MI.

Tian, Z. (2017, April). *A Systemic Functional Linguistics (SFL) Perspective of Translanguaging*. Presentation at the Language, Linguistics, and Life Conference at Temple University. Philadelphia, PA.

Tian, Z. (2017, April). *The Promise of Translanguaging as Pedagogy for Emergent Bilinguals*. Presentation at the Harvard Student Research Conference. Cambridge, MA.

Holbrook, K., **Tian, Z.**, & Williamson, E. (2017, April). *Teaching in the Age of Globalization: An Analysis of CAEP Standards for Preparing Globally-Competent Teachers*. Presentation at the New England Educational Research Organization (NEERO). Portsmouth, NH.

Tian, Z. (2017, March). *A Landscape Review: Preparing Linguistically Responsive Mainstream Teachers – A Call to Facilitate English Language Learners’ Development of Academic Language*. Presentation at the New England Doctoral Student Conference (NEDSC). Nashua, NH.

Organized Conference Colloquia/Symposia

Tian, Z. & Lau, S. M. C. (forthcoming, 2021, June). *Panel – Translanguaging and Multimodality: Teaching and Learning through Embodied, Emplaced, and Ensembled Communicative Repertoire* (Dr. Angel Lin as the discussant) at the e-Sociolinguistics Symposium (SS) 23.

Shepard-Carey, L., & **Tian, Z.** (forthcoming, 2021, April). *Symposium – Envisioning the Possibilities for Translanguaging Pedagogies through Teacher-Researcher Collaboration in Second Language Contexts* (Dr. Melinda Martin-Beltrán as the discussant) at the Second Language Research SIG, American Educational Research Association (AERA) virtual conference.

Tian, Z. (forthcoming, 2021, March). *Symposium – Reimagining a Multilingual TESOL through a Translanguaging Lens*. Panel (with Aghai, L., Sayer, P., Schissel, J. L., Seltzer, K., Andrei, E., Kibler, A., Salerno, A., Deroo, M. R., Ponzio, C., and De Costa, P. I.) at the TESOL 2021 International Convention & English Language Expo. (virtual).

Tian, Z., & Hamman-Ortiz, L. (forthcoming, 2021, March). *Colloquium – Crafting (Critical) Translanguaging Spaces in Dual Language Immersion: Leveraging Students’ Multilingualism for Transformative Learning* (Dr. Li Wei as the discussant) at the American Association for Applied Linguistics (AAAL) 2021 virtual conference.

Lau, S. M. C., & **Tian, Z.** (forthcoming, 2021, March). *Colloquium – Translanguaging as multisensory and multimodal: Transcending linguistic and non-linguistic divide for*

complex knowledge-construction (Dr. Angel M. Y. Lin as the discussant) at the American Association for Applied Linguistics (AAAL) 2021 virtual conference.

Tian, Z., & Shepard-Carey, L. (2020, April). *Symposium – Unleashing and Sustaining the Potential of Translanguaging Pedagogies in Second Language Learning Contexts through Teacher-Researcher Collaboration* (Dr. Melinda Martin-Beltrán as the discussant) at the Second Language Research SIG, American Educational Research Association (AERA) conference. San Francisco, CA. **CANCELLED DUE TO COVID-19**

Tian, Z., & Lau, S. M. C. (2020, March). *Colloquium – Translanguaging as Multisensory and Multimodal: Transcending Linguistic and Non-Linguistic Divide for Complex Knowledge-Construction*. Colloquium (Dr. Suresh Canagarajah as the discussant) at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**

King, N., & Tian, Z. (2020, March). *Colloquium – Developing Teachers' Translanguaging Repertoires for More Socially Just Education*. Colloquium (Dr. Wayne Wright as the discussant) at the American Association for Applied Linguistics (AAAL) conference, Denver, CO. **CANCELLED DUE TO COVID-19**

Tian, Z. (2019, December). *Symposium – Leveraging Student Bilingualism in Mandarin/English Dual Language Bilingual Education Programs* (Dr. Danling Fu as the chair/discussant) at the Literacy Research Association (LRA) 69th Annual Conference, Tampa, FL.

Tian, Z., & Wong, K. (2019, April). *Symposium – Opportunities and Challenges in Chinese-English Dual Language Bilingual Education* (Dr. Guofang Li as the discussant) at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z. (2019, April). *Symposium – (Re)Theorizing Translanguaging from Non-Anglo Contexts/Perspectives* at the Second Language Research SIG, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z., & Robinson, E. (2019, April). *Symposium – Counteracting Monolingualism in Preservice Teacher Education through Translanguaging* (Drs. Deborah Palmer and Carla España as the discussants) at the Division K – Teaching and Teacher Education, American Educational Research Association (AERA) conference. Toronto, Canada.

Tian, Z. (2019, March). *Envisioning TESOL through a Translanguaging Lens*. Panel (with Sembiente, S. F., Aghai, L., León Jiménez, E. N., Schissel, J. L., Morales, J., López-Gopar, M., Huerta Cordova, V., and Sayer, P.) at the TESOL 2019 International Convention & English Language Expo., Atlanta, GA.

Tian, Z. (2019, March). *Colloquium – Translanguaging Within and Beyond Disciplines: Transforming STEM Literacies with and for Bilingual Learners*. Colloquium (Drs. Juliet

Langman and Luis Poza as the discussants) at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.

Tian, Z. (2019, March). *Colloquium – Contemplating the Affordances and Constraints of Translanguaging*. Colloquium (Dr. Mileidis Gort as the discussant) at the American Association for Applied Linguistics (AAAL) conference, Atlanta, GA.

Tian, Z., & Mora, R. (2018, November). *Symposium – Critical Translanguaging: Bridging Translanguaging, Critical Literacies, and Social Justice Pedagogy* (Dr. Kwangok Song as the chair/discussant) at the Literacy Research Association (LRA) 68th Annual Conference, Indian Wells, CA.

Seals, C., & **Tian, Z.** (2018, June). *Colloquium – Non-Western Approaches to and Views on Translanguaging in Multilingual Education*. Colloquium (Drs. Kathleen Heugh and Teresa McCarty as the discussants) at the Sociolinguistics Symposium 22. University of Auckland, New Zealand.

Tian, Z. (2018, April). *Symposium – Pedagogies of Hope: New Trends in Bilingual Education*. Symposium (Dr. Wayne Wright as the chair/discussant) at the Bilingual Education Research SIG, American Educational Research Association (AERA) conference. New York, NY.

Tian, Z., & Link, H. (2018, March). *Colloquium – Positive Synergies: Translanguaging in Conversation with Critical Theories in Education*. Colloquium (Dr. Ofelia García as the chair/discussant) at the American Association for Applied Linguistics (AAAL) conference. Chicago, IL.

Organized Webinars

Tian, Z., Chen, X., & Lin, C-C. (2020, December 9). Webinar “*Hip-Hop and Translanguaging: Negotiated Community Participation*” featuring panelists (Benji Chang, Jae-hyun Im, and Brooke R. Schreiber) and discussant (Professor Angel M. Y. Lin) hosted by B-MEIS (Bilingual-Multilingual Education Interest Section) at TESOL International Association. Video is available at: <https://youtu.be/WjMj3LAd7E8>

Rodriguez-Mojica, C., **Tian, Z.**, Colomer, S., & Quiñones, S. (2020, October 30). Webinar “*Navigating Academic Transitions*” featuring reflections from guest scholars (Andrea Garavito Martinez, Betina Hsieh, and Margarita Machado-Casas) hosted by the AERA Bilingual Education Research SIG Mentoring Work Group.

INVITED TALKS/WORKSHOPS

Tian, Z., Deroo, M. R., & Ponzio, C. M. (forthcoming, 2021, April 18). Webinar talk *Trans-semiotizing as a new pedagogy of hope: Leveraging linguistic and semiotic flows in language arts classrooms* hosted by the Center for Transnational & Multilingual Education, Georgia State University.

- Tian, Z.** (forthcoming, 2021, March 23). Invited panelist at the panel *Thriving, Not Just Surviving: Advice for Graduate Students Entering Academia*. Virtual TESOL Graduate Student Forum.
- Tian, Z.** (2021, February 24). *Translanguaging in TESOL classrooms: Centering Multilingualism in English Language Teaching*. Online workshop was given at Teacher Development Webinars (International Mother Language Day Webinar Series). Video is available at: <https://youtu.be/bs530rUs2EE>.
- Tian, Z.** (2020, November 19). *Translanguaging in TESOL classrooms*. Online workshop was given at a Master's level course TESOL Seminar (instructor: Marnie Reed), Boston University, Boston, MA.
- Tian, Z.** (2020, October 24). *Crafting translanguaging spaces in a third grade Chinese Language Arts class*. Online workshop was given at the 2020 Bank Street Language Series Conference: Anti-Racist Language Teaching, New York, NY.
- Tian, Z.** (2020, October 20). *Challenging the "Dual": Translanguaging Co-design in a Mandarin/English Dual Language Bilingual Education Program*. Virtual talk was given at a doctoral/advanced seminar course: Language Mixing, Translanguaging & Multilingualism in Language Education (instructor: Peter Sayer), The Ohio State University, Columbus, OH.
- Tian, Z.,** Aghai, L., Sayer, P., & Schissel, J. L. (2020, September 15). Webinar talk *Envisioning TESOL through a Translanguaging Lens* hosted by the B-MEIS (Bilingual-Multilingual Education Interest Section) at the TESOL International Association. Video is available at: <https://youtu.be/Su6ykCc0qAw>.
- Tian, Z.** (2020, June 29). *Designing Translanguaging Moves in a Chinese Immersion Program*. Webinar talk was given at the Two-Way Immersion Network for Catholic Schools (TWIN-CS) Virtual Summer Academy. Video is available at: <https://www.youtube.com/watch?v=PvONYy2wbCo&feature=youtu.be>
- Tian, Z.** (2020, April 28). Virtual talk was given at Literacies in Second Languages Project (LSLP) in Session 15: *An Introduction to Translanguaging, Code-Mixing, and Code-Switching* hosted by Raúl Alberto Mora at Universidad Pontificia Bolivariana, Medellín, Colombia. Video is available at: <youtu.be/VW-kkxh9scA>.
- Tian, Z.** (2019, March 27). Virtual talk was given at the Webinar *Finding My Scholarly Home: How to Navigate AERA 2019* jointly hosted by AERA Language and Social Processes (LSP) and Second Language Research (SLR) SIG.
- Tian, Z., & Davidoff, K.** (2019, March 14). *Translanguaging Design: Leveraging Student Multilingualism in a TESOL Classroom*. Talk was given at the TESOL Research Agenda

Fair (as one of the four 2018 TESOL Research Mini-Grant Recipients) at the 2019 TESOL Convention, Atlanta, GA.

Tian, Z. (2018, July 5). *Translanguaging*. Talk was given at the course Bilingualism, Second Language, and Literacy Development (instructor: Qianqian Zhang-Wu), Boston College, Chestnut Hill, MA.

Tian, Z. (2018, June 25). *Lunch Time Discussion: Translanguaging with Zhongfeng Tian*. Talk was given at the Two-Way Immersion Network for Catholic Schools (TWIN-CS) Summer Academy. Babson College, Wellesley, MA.

Tian, Z. (2017, April 21). *Translanguaging: Beyond Monolingual Ideologies*. Talk was given at the Boston College Grad Talk organized by Office of Graduate Student Life. Chestnut Hill, MA. Video is available at: <https://www.youtube.com/watch?v=V3hmDaHzFL0>.

Tian, Z. (2017, April 12). *Translanguaging: Beyond Monolingual Ideologies*. Talk was given at the course Strategies for Working with English Learners (instructor: Dr. Elizabeth Robinson), Suffolk University, Boston, MA.

K-16 PROFESSIONAL EXPERIENCE

Dr. Martin Luther King Jr. School, K-8 <i>Grade 3 Volunteer Chinese Immersion Program Teacher</i>	Cambridge, MA 2017 – 2020
Literacy Volunteers of Massachusetts <i>ESL Teacher</i>	Boston, MA 2017
Boston College Neighborhood Center <i>Grade 7 Math and ELA Tutor</i>	Chestnut Hill, MA 2017
Sunbo Foreign Language School <i>IELTS English Teacher</i>	Shenyang, China 2016
Emmie's Home Daycare <i>Mandarin Teacher</i>	Cambridge, MA 2016
RoLa Languages <i>Mandarin and ESL teacher</i>	Cambridge, MA 2015 – 2016
Varsity Tutors <i>Online Mandarin Instructor</i>	Boston, MA 2015 – 2016
Boston Chinatown Neighborhood Center <i>Substitute ESL Teacher</i>	Boston & Quincy, MA 2015 – 2016
Street Children Assistance and Development Program	Phnom Penh, Cambodia

Volunteer Teacher

2012

Qiqi Language Rehabilitation Center for Deaf-Mute Children
Teaching Assistant

Zhuhai, China
2010 – 2013

DIRECTED STUDENT LEARNING

As Ph.D. Dissertation Committee Member

External Reader

- Xinyue Lu (The Ohio State University) “Diversity and Inclusion of Culturally and Linguistically Diverse Students in K-12 Chinese World Language Classrooms”, in progress (2021 – Present)

As M.A. Comprehensive Exam Committee Member

Karl E. Van Over

November 2020

Advising in Progress

Graduate Certificate in Teaching English as a Second Language

Advisee total: 1

Master of Arts in Teaching English as a Second Language (MA-TESL)

Advisee total: 2

SERVICE TO PROFESSION

Reviewer of Journal Manuscripts

MEXTESOL Journal	2020 – Present
TESOL Quarterly	2019, 2021
System	2021
OLBI (the Official Languages and Bilingualism Institute) Journal	2021
Chinese Journal of Second Language Writing	2021
Critical Inquiry in Language Studies	2020
Foreign Language Annals	2020
Applied Linguistics Review	2020
Pedagogies: An International Journal	2020
The Language Learning Journal	2020
TESOL Journal	2020
Journal of Language, Identity & Education	2020
International Journal of Bilingual Education and Bilingualism	2019 – 2020
Journal of Teacher Education	2019 – 2020
International Multilingual Research Journal	2019 – 2020
Classroom Discourse	2019
TESL Canada Journal	2019
Italian Association of Chinese Studies	2019
Journal of Language and Literacy Education	2018 – 2019
Global Chinese	2018

Reviewer of Conference Proposals

AERA	2017 – 2020
• Bilingual Education Research SIG	
• Language and Social Processes SIG	
• Second Language Research SIG	
• Qualitative Inquiry SIG	
• Semiotics in Education SIG	
• Division G Section 3: Social Contexts of Multiple Languages and Literacies	
AAAL	2020
TESOL International Convention	2018, 2020
Literacy Research Association	2017 – 2019
New England Educational Research Organization	2016 – 2019
NCTE Assembly for Research	2017
Global Conference on Education and Research	2017
TESOL Doctoral Research Forum	2017
Chinese American Educational Research & Development Association	2016
New England Doctoral Student Conference	2016

Reviewer of Awards and Grants

Ruth Crymes TESOL Fellowship for Graduate Study	2020
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Committee Service

TESOL B-MEIS Chair-Elect-Elect	2021 – Present
AERA Bilingual Education Research SIG Mentoring Work Group	2020 – Present
TESOL B-MEIS Member-at-large	2020 – Present
AAAL Graduate Student Awards Committee	2020 – 2021
AERA Bilingual Ed SIG Graduate Student Travel Award Committee	2020, 2021
AAAL 2020 GSC Conference Event Planning Subcommittee	2019 – 2020
Campus Liaison, AERA Division G: Social Contexts of Education	2017 – 2019
Conference Committee Services Coordinator, the 45 th ISFC	2018

DEPARTMENTAL/UNIVERSITY SERVICE

Departmental and College Service

Member, COEHD 4-8 Certification Working Group 2021 – Present

Departmental Representative, COEHD Diversity & Inclusiveness Committee, The University of Texas at San Antonio. 2020 – Present

Co-Chair, Language, Literacy, & Culture Specializations, Department of Teaching, Curriculum and Society, Boston College 2017 – 2019

Departmental Listserv Coordinator, Boston College 2017 – 2020

University Service

Student Mentor, Graduate Mentor Program, Boston College 2016 – 2017

LANGUAGES

Mandarin (Proficient), English (Proficient), Cantonese (Receptive Fluency)

PROFESSIONAL AFFILIATIONS

International Affiliate, Literacies in Second Languages Project, Universidad Pontificia Bolivariana (Pontifical Bolivarian University)

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Literacy Research Association (LRA)

National Association for Bilingual Education (NABE)

TESOL International Association

International Society for Language Studies (ISLS)

National Council of Teachers of English (NCTE)