

*Elizabeth A. Robinson*  
*Curriculum Vitae*  
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### **Education**

EDD, University of Massachusetts Amherst, Amherst, MA, Language Literacy and Culture, 2012

MA, University of Massachusetts Boston, Boston, MA, Applied Linguistics, 2001

BA, Lehigh University, Bethlehem, PA, English, 1994

### **Dissertation**

*Research as Praxis in ESL Teacher Education*, 2012

### **Teaching Interests**

Teaching is one of the great joys of my life. My goal as a teacher of education is to engage in collaborative inquiry with students in classroom learning-communities that draw on the resources of all participants to learn about education and the role it can play in building a more just society. I see my job as having three major components: first, to ensure that students recognize the assumptions and systems that promote the status quo and existing inequalities, second, to teach students to use tools and theories to critique the way things are and third, I want students to leave our classes with a better understanding of education and a defined action plan for how they will engage in education moving forward to promote justice.

### **Research Interests**

My research interests all relate to teaching for justice. I have taught and researched linguistically and culturally sustaining pedagogies for almost twenty years. My passion is addressing inequalities in education through more just and equitable educational approaches. My specific interests lie in supporting Emergent Bilinguals and preparing all teachers to work effectively with their ever-diversifying student populations. My current qualitative research projects are conducted in teams composed of colleagues, students, and community partners. Drawing upon discourse analysis, design-based research, narrative and self-study methodologies we focus on translanguaging as pedagogy and also what it means to practice translanguaging as a research methodology. Equally important to my research are the powerful potential of mentoring, service-learning and collaborative research in higher education all for the purpose of teaching for justice.

### **Honors/Awards**

- 2020: Outstanding Faculty Member of the Year at the College of Arts and Sciences, Suffolk University Student Government Association.
- 2019: Outstanding Author Contribution for Advances in Research on Teaching, Emerald Publishing.
- 2018: MLK Jr. Creating the Dream Award- Outstanding Contribution to Suffolk University's Communities of Color, Suffolk University.
- 2018: Outstanding Faculty Member of the Year at the College of Arts and Sciences, Suffolk University Student Government Association.
- 2016: Outstanding Faculty Member of the Year for the College of Arts and Sciences, Suffolk University Student Government Association.
- 2014: Nominee for Outstanding Faculty Member of the Year for the College of Arts and Sciences, Suffolk University Student Government Association.

### **Publications**

- Robinson, E., Tian, Z., Crief, E., & Lins-Prado, M. (2020). Learning to Teach Language for Justice from a Translanguaging Orientation. In Z., Tian, L., Aghai, P., Sayer, J. L. Schissel. (Ed.), *Envisioning TESOL through a Translanguaging Lens - Global Perspectives*. New York: Springer (pp.135-159).
- Grenier, L., Robinson, E., & Harkins, D. A. (2020). Service-learning in the COVID19 era: Learning in the midst of crisis. *Pedagogy and the Human Sciences*, 7 (1). Retrieved from <https://scholarworks.merrimack.edu/phs/vol7/iss1/5>
- Wiehe, E. & Robinson, E. (2020). Translanguaging to Teach toward Justice for Multilingual Students. In A. Canestrari & B. Marlowe (Eds.), *Educational Foundations: An Anthology of Critical Readings* (4<sup>th</sup> ed.). Thousand Oaks, CA: Sage Publications (pp. 53-70).
- Harkins, D., Grenier, L., Irizarry, C., Robinson, E., Ray, S. (2020). How mentoring can support critical service-learning. *Michigan Journal of Community Service-learning*. 26 (2), 21-37. DOI: <https://doi.org/10.3998/mjcsloa.3239521.0026.202>
- Robinson, E. (2019). To Language Differently: Drawing on Feminist Poststructuralism and Translanguaging to Prepare Language Teachers. *Translation and Translanguaging in Multilingual Contexts*, 5(1), 49-66. <https://doi.org/10.1075/ttmc.00024.rob>
- Robinson, E., Tian, Z., Martínez, T., & Qarqeen, A. (2018). Teaching for Justice: Introducing Translanguaging in an Undergraduate TESOL Course. *Journal of Language and Education*, 4(3), 77-87. doi:10.17323/2411-7390-2018-4-3-77-87
- Robinson, E., & Harkins, D. (2018). Lessons learned from faculty service-learning mentoring. *Journal of Community Engagement and Higher Education*, 10(2), 43-51.

- Robinson, E. (2018). Cycles of Research: A Self-Study of Teaching Research in a Sheltered English Instruction Course. In Judy Sharkey & Megan Madigan Percy (Ed.), *Self-Study of Language and Literacy Teacher Education Practices Across Culturally and Linguistically Diverse Contexts*. Howard House Wagon Lane Bingley BD16 1WA: Emerald Publishing Group. <https://books.emeraldinsight.com/page/detail/SelfStudy-of-Language-and-Literacy-Teacher-Education-Practices/?k=9781787545380>
- Veloria, C., Robinson, E., & McMickens, T. L. (2014) Searching for heroes: A critical examination of student emotional responses following mandatory social justice training workshops, *Journal of Critical Thought and Praxis*: 2(2), Article 7.
- Paugh, P. C., & Robinson, E. (2011). Keeping a “vigilant critique”: Unpacking critical praxis as teacher educators. *International Journal of Qualitative Studies in Education* (24(3)), 363–378.
- Robinson, E. (2011). Making space for praxis: Reflection on research with ESL teachers. In T.Kress (Ed.), *Critical Praxis Research: Breathing New Life into Research Methods for Teachers*. New York: Springer.
- Paugh, P. C., & Robinson, E. (2009). Participatory research as self-study. In C. Lassonde, S. Galman & C. Kosnik (Ed.), *Self-Study Research Methodologies for Teacher Educators* (pp. 87-106).
- Robinson, E. (2008). Defying the Paralysis of Fear. In S. Nieto (Ed.), *Dear Paulo: Letters from Those Who Dare Teach*. Boulder, CO: Paradigm Publishers.

### **Employment**

#### **Assistant Professor and Director of Education Studies and TESOL Certificate, Education Department**

2008-2020     *Suffolk University, Boston, MA*

Faculty-led trip for TESOL Experience, Skills 4 Life, San José, Costa Rica (2020)

Member of Service-Learning Mentoring Faculty and Professional Learning Community (2016-2019)

Member of Teaching and Learning from International Students Faculty Learning Community (2018-2020)

Faculty-led trip for TESOL Experience, Golden Key Language School, Hanoi, Vietnam (2018)

Faculty Advisor to Division of Student Success (2017- 2020)

Director of TESOL Certificate Program (2016-2020)

Coordinated Teacher Preparation Program (2008-2015)

Liaison to Massachusetts Department of Elementary and Secondary Education (2008-2015)

Member of University’s Institutional Review Board (2014-2016)

Board Member of Advisory Committee to the Center for Scholarly and Teaching Excellence (2014-2020)

Member of Expanded Classroom Requirement Committee (2011-2015)

Member of Social Justice Faculty Professional Learning Community (2013-2014)

Courses Taught: Culturally Responsive Education, Strategies for Working with English Learners, Curriculum and Pedagogy, Student Teaching & Practicum, Introduction to Education, Reading and Writing in the Classroom, English Language Acquisition Strategies and Practices, Educational Research, Differentiated Instruction, Classroom Communication Service-Learning, Assessment Theory and Practice, Sociology of Education, School to Prison Pipeline, Theater at Work: Creativity and Innovation- Theater at Work (co-taught), Introduction to Teaching Service-Learning, TESOL Practice

### **Adjunct Professor**

2007-2008 *University of New Hampshire, Manchester, N.H.*

Fall Course: Teachers as Researchers

Spring Course: Teachers and Cultural Change: Teaching Multilingual Students in K-12 Classrooms

### **Reading Specialist and ELA Certification Supervisor**

2007 *University of Massachusetts, ACCELA (Access to Critical Content & English Language Acquisition) Alliance, Amherst MA*

Supervised language and literacy teachers in on-site settings, supported reflective goal setting and conducted collaborative cycles of clinical supervision for purposes of licensure

### **Project Assistant**

2004-2007 *University of Massachusetts, ACCELA (Access to Critical Content & English Language Acquisition) Alliance, Amherst MA*

Worked with urban public schoolteachers in on-site master's program with goal of providing access for all students to critical content of school curriculum and training for all teachers in ELA

### **University Preparation ESL Teacher**

2002-2004 *University of Massachusetts, Boston, MA*

Developed curriculum and taught: Power Point Oral Communications, TOEFL Preparation, all levels Beginning to Advanced Grammar

Tested and assessed students' English competencies

### **Teacher in Summer School Program and Long-Term Substitute in Bilingual 5<sup>th</sup> Grade**

2001-2002 *Hurley K-8 Boston Public Schools, Boston, MA*

Taught all content areas at the 5<sup>th</sup> Grade Level

### **Bilingual Reading Teacher**

2000-2002 *East Junior High School, Brockton, MA*

Taught English to students of diverse educational and linguistic backgrounds  
Created and developed reading curriculum for seventh and eighth grade

**Business English Teacher**

1999-2000 EF Corporate, Boston, MA

Developed and taught individualized curriculum to meet needs of foreign business executives

**English Teacher**

1998-1999 Carlos III University, Madrid, Spain

Taught Elementary English, Listening /Speaking, and Business Classes to undergraduates

**Business English Teacher**

1998-1999 Ericsson España, Madrid, Spain

Taught Business English Classes to small groups and executives

**Elementary English Teacher**

1996-1998 Institutos Mangold S.A., Madrid, Spain

Taught English Grammar and Conversation to children ages 6-15

**Elementary English Teacher**

1994-1996 E.C.C. (English Children's Center), Seoul, South Korea

Taught pre-school through high school English classes

**Manuscripts Under Review**

Ponzio, C., Robinson, E., Kennedy, L., Ceballos, A., Tian, Z., Lins Prado, M., Crief, E.,  
(*forthcoming*). Unpacking Identities and Envisioning TESOL Practices through  
Translanguaging: A Collective Self Study. In Rashi Jain, Bedrettin Yazan, & Suresh Canagarajah  
(Eds.) *Transnational Practitioners and Participants in TESOL: Critical Identities and Practices*.

Robinson, E. & Harkins, D. (*forthcoming*) Building a Team to Work Toward Justice. In D.  
Harkins (Ed.) *Helping Promote Social Justice*.

Greenier, L. Robinson, E. Harkins, D. (*forthcoming*) Mentoring to Promote Justice. In D.  
Harkins (Ed.) *Helping Promote Social Justice*.

**Conference Presentations**

Ponzio, C., Robinson, E., Kennedy, L., Ceballos, A., Tian, Z., Lins Prado, M., Crief, E., (2019,  
September) Blurring the "Linguistics of Community": A collective self study of  
translanguaging in TESOL Education. Paper presented at Second Language Research  
Forum, University of Michigan, Lansing, MI. To view slides: <https://tinyurl.com/slrfblur>

- Bondar, J. & Robinson, E. (2019, May) *Responding to the Writing of English Language Learners*. Presented at Suffolk University Symposium on Teaching and Learning, Boston, MA
- Sparaco, K., Czirjak, L., Robinson, E., Miller, R., Stillman, E. (2019, May). *Faculty Professional Learning Community: Teaching (and learning from) International Students*. Presented at Suffolk University Symposium on Teaching and Learning, Boston, MA
- Harkins, D., Irizarry, C., Robinson, E., Mak, J., Weiss, C., & Stone, R. (2019, May). *Faculty Professional Learning Community: Service-learning Mentoring*. Presented at Suffolk University Symposium on Teaching and Learning, Boston, MA
- Harkins, D., Irizarry, C., Robinson, E., Mak, J., Weiss, C., & Stone, R. (2019, May) *Seeking Social Change through Service-Learning in Higher Education*. Symposium conducted at NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E., Tian, Z., Crief, E., Lins Prado, M. (2019, April). Learning to Teach English for Justice from Translanguaging Orientation. In Z. Tian (Chair) *Counteracting Monolingualism in Preservice Teacher Education through Translanguaging*. Symposium conducted at AERA (American Educational Research Association), Toronto, Canada
- Tian, Z. & Robinson, E. (2019, March). Working toward Teaching English for Justice through a Translanguaging Perspective. In Z. Tian (Chair) *Contemplating the Affordances and Constraints of Translanguaging*. Symposium conducted at AAAL (American Association of Applied Linguistics), Atlanta, GA
- Harkins, D., Irizarry, C., Robinson, E., Mak, J., & Stone, R. (2019, March) *Faculty Service-Learning Mentoring: Helping each other navigate higher education challenges*. Presented at Eastern Regional Campus Compact, Providence, RI
- Harkins, D., Robinson, E., Irizarry, C., Fuchel, J., Bonikowski, W., Mak, J. (2018, May). *Challenges of service-learning in higher education*. Presented at NEERO (New England Education Research Organization), Portsmouth, NH
- Robinson, E., Tian, Z., Crief, E. (2018, May). *Learning to Teach Language for Justice from a Translanguaging Orientation*. Paper presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E., Pica-Smith, C., Godon, K., Insignieres, M., Jordan, A., Smith, M., Macario, A., St. Hubert, P. (2018, May). *Theory into Action: Teaching and Learning Beyond the Classroom Walls*. Presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Harkins, D., Robinson, E., Irizarry, C., Fuchel, J., Bonikowski, W., Mak, J. (2018, May). *Faculty Professional Learning Community: Service-learning Mentoring*. Presented at Suffolk University Symposium on Teaching and Learning, Boston, MA
- Robinson, E. A., Czirjak, L., Stillman, E. (2018, May). *Inclusive Strategies for Engaging with International Students*. Presented at Suffolk University Symposium on Teaching and Learning, Boston, MA
- Robinson, E., Harkins, D., Irizarry, C. (2018, April). *Stories of Faculty Mentoring in Service-Learning*. Presented at Gulf Summit South: Service-learning and Civic Engagement through Higher Education, Birmingham, AL

- Grenier, L., Harkins, D., Irizarry, C., Shea, L., Robinson, E. (2018, April). *Pilot service-learning mentoring program*. Presented at Gulf Summit South: Service-learning and Civic Engagement through Higher Education, Birmingham, AL
- Robinson, E., Tian, Z., Martinez, T. (2018, April). *Teaching Language for Justice: Introducing Translanguaging in an Undergraduate TESOL Course*. Paper presented at AERA (American Educational Research Association) NYC, NY
- Robinson, E., (2018, March). To Language Differently: Drawing on Feminist Poststructuralism and Translanguaging to Prepare Language Teachers. In. Z.Tian (Chair) *Positive Synergies: Translanguaging in Conversation with Critical Theories in Education*. Symposium presented at AAAL (American Association of Applied Linguistics), Chicago, IL
- Robinson, E., Tian, Z. F., Martinez, T., Qarqeen, A. (2017, August). *Breaking Down the Walls of Sheltered English Immersion through Translanguaging*. Paper presented at ESA (European Sociological Association) Conference. Athens, Greece
- Harkins, D., Robinson, E., Pena-Telamantes, A., Wiltz, F. P., Bernasconi, A. (2017, April). *Mentoring in Service Learning*. Presented at Fitchburg State University, Portsmouth, NH. Annual NEERO Conference
- Robinson, E., Harkins, D. (2017, March). *Building Mentoring Into Service Learning*. Presented at UNC, Greensboro, Greensboro, NC. 2017 Gulf South Summit on Service-Learning and Civic Engagement through Higher Education
- Robinson, E. (2016, April). *Critical Examination of Preparing all Teachers to Work with English Language Learners*. Presented NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E., Palacios, S., Abondanza, G. (2014, May). *ELL Certification for All: What Teachers Need and Want*. MATSOL (Massachusetts Teachers of Speakers of Other Languages), Framingham, MA
- Robinson, E. (2013). *What's the role of research in RETELL?: Case studies of ESL teachers' engagement with research*. Presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E., Voloria, C., McMickens, T. L. (2013, May). "Reflections on Teaching for Social Justice". Presented at The New England Regional Conference on Teaching Sociology: New Approaches to Practicing a Discipline that Matters, Easton, MA
- Robinson, E., Voloria, C., McMickens, T. L. (2013, April). *In search of a hero: A critical examination of student responses following mandatory social justice training workshops*. Presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E. (2011, May). *The Role of Research in ESL Teacher Education*. Paper presented at MATSOL (Massachusetts Teachers to Speakers of Other Languages), Leominster, MA
- Robinson, E. (2011, April). *Research as Praxis in ESL Teacher Education*. Presented at AERA (American Educational Research Association) Conference, New Orleans, LA
- Robinson, E. (2010, March). *Research as Praxis in ESL Teacher Education*. Poster presented at TESOL (Teachers of English to Speakers of Other Languages) Convention, Boston, MA
- Paugh, P. C., Robinson, E. (2010, December). *Keeping a "vigilant critique": Unpacking critical praxis as teacher educators*. Paper presented at NRC, (National Reading Conference/Literacy Research Association), Fort Worth, TX

- Paugh, P. C., Robinson, E. (2009, May). *Turning back on ourselves: Understanding the multiple meanings that 'critical praxis' holds for us as teacher educators and the teacher researchers we support*. Presented at AERA (American Educational Research Association) Conference, San Diego, CA
- Qualters, D., Veloria, C., Robinson, E. (2009, November). *Examining Belief Systems in Preparing Critical Teachers*. Presented at MACTE (Massachusetts Association of Colleges for Teacher Education), Sturbridge, MA
- Paugh, P. C., Robinson, E. (2008, April). *Engaging or withdrawing? Teacher relationships with research in ESL classrooms*. Presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Robinson, E., Susan, H. (2007, May). *Cultural Identity: Focus on what ELL Students Do Know*. Presented at UNH Manchester, 5th Annual Teachers as Researchers Conference, Manchester, NH
- Ramirez, A., Habana-Hafner, A., Robinson, E. (2007, April). *Strategic Alignment, Scripted Curricula, and Content Based Instruction for ELLs*. Presented at AAAL (American Association of Applied Linguistics), Costa Mesa, CA
- Ramirez, A., Robinson, E. (2007, April). *A Critical Analysis of Local Teachers 'Strategic Alignment' to High-Stakes Mandates and Scripted Lesson Plans in an Urban School District*. Presented at NEERO (New England Educational Research Organization), Portsmouth, NH
- Paugh, P. C., Robinson, E. (2007, April). *Teaching for New Times: Challenges and Tensions in Teacher Education and Teacher Research*. Presented at AERA (American Educational Research Association), Chicago, IL
- Robinson, E. (2007, February). *Understandings of Research in New Times: Ethnographic Study of How One Urban Public School Teacher Makes Meaning of Research*. Presented at University of Pennsylvania 28th Ethnography in Research Forum, Philadelphia, PA
- Paugh, P. C., Robinson, E. (2006, June). *Reconceptualizing Teacher Education in New Times: What did we Learn from our Course Texts in a High Stakes Setting*. Presented at Self-Study of Teacher Education Practices Conference, Herstmonceux, UK

### **Service Activities**

#### **Supervised Research**

- Grenier, L. Service-Learning Mentoring to Promote Transformative Learning, Department: Psychology, Dissertation Proposal (January 2020)
- Amaro Diaz, A. The Impact of the McNair Scholars Program on STEM Students, Department: Sociology, McNairResearch Project (September 2018-May 2019)
- Macario, A., The Criminalization of Undocumented Latinx Immigrant Youth in U.S. Education, Department: Sociology, McNair Research Project (January 2017 - September 2017)



**Program Reviewer**

*2018: Fitchburg State University, Fitchburg, MA*

Serving as a reviewer for a new Educational Studies program at Fitchburg State University through Massachusetts' Department of Higher Education.

*2013: Bridgewater State University, MA*

Program Reviewer for Massachusetts Department of Elementary and Secondary Education in reviewing ESL Master's Programs at area colleges and universities.

*2013: Lesley University, MA*

Program Reviewer for Massachusetts Department of Elementary and Secondary Education in reviewing ESL Master's Degree Programs at area colleges and universities.

**Conference Reviewer**

*2015-present: NEERO- New England Educational Research Organization*

Peer reviewer for conference proposals

**Journal Reviewer**

*2020- Journal of Teacher Education*

Peer reviewer of journal article submissions

*2020- Journal of Pedagogy and the Human Sciences*

Peer reviewer of journal article submissions

*2019- Present: TESOL Journal*

Peer reviewer of journal article submissions

*2013 – Present: IKALA: Revista de Lenguaje y Cultura.*

Peer reviewer of journal article submissions

**Task Force Member**

*September 2011 - June 2012: Boston Public Schools, Boston, MA*

Served as a University Adviser to Advanced Placement Initiative Vertical Teaming Collaboration between Boston Public Schools and Boston Area Universities.